

# General Regulations for Undergraduate Awards (2000 edition)

*(Version effective from 4 October 2004 until 2 October 2005)*

These Regulations apply to students entering Part A in 2000/01 onwards and also to BEng/MEng students who entered Part B of certain programmes in 2000/01.

[Please follow this link to see GRUA \(1999 edition\)](#)

## 2004 Contents

- [General Requirements](#)
- [Modular Structure of Programmes](#)
- [Module Marks](#)
- [Impaired Performance](#)
- [Aegrotat Degrees](#)
- [Requirements for Progression and Awards](#)
- [Arrangements for Re-assessment](#)
- [Termination of Studies](#)
- [Attendance](#)
- [Viva-Voce Examination](#)

## Appendices

- [General Entrance Requirements](#)
- [Degree Classification Scheme](#)
- [Programmes Leading to the Degree of Master of Engineering or the Degree of Bachelor of Engineering](#)

(remade June 2004)

1. These General Regulations apply to all programmes offered by the University leading to the award of the Degree of Bachelor, the Diploma of Higher Education or the Certificate of Higher Education, and are to be read in conjunction with Programme Regulations which state the particular requirements for each programme. In addition, these Regulations shall apply to all programmes leading to the award of the Degree of Master of Engineering, the Degree of Master of Mathematics, the Degree of Master of Physics, the Degree of Master of Chemistry or the Degree of Master of Computer Science and any reference to the Degree of Bachelor in the following paragraphs shall apply equally to these other Degrees unless stated otherwise. Exceptions to these Regulations will be permitted in the case of programmes leading to the Degree of Master of Engineering or the Degree of Bachelor of Engineering in accordance with Appendix 3 to these Regulations.

## General Requirements

2. In order to qualify for the Degree of Bachelor or other undergraduate award, candidates must:

(i) have been registered as students of the University in accordance with Ordinance I (for the purposes of paragraph 3 of Ordinance I, the examinations approved by Senate are the examinations described in the General Entrance Requirements which are shown in Appendix 1 to these Regulations) and Regulation IX.

(ii) have registered on appropriate modules specified in the Programme Regulations for their programme and in accordance with Regulation IX.

(iii) have accumulated, within the period specified in these Regulations or any shorter period specified in Programme Regulations, sufficient credit at the appropriate level for the award by satisfying the University in the module assessments prescribed for their programme.

(iv) have fulfilled all other requirements as may be made in the Programme Regulations for their programme.

(v) have discharged all obligations to the University in accordance with Regulation XVI.

3. Candidates who for good cause have failed to meet any requirements of paragraph 2 hereof may notwithstanding be permitted to proceed to an undergraduate award with the permission of Senate.

### **Modular Structure of Programmes**

4. The Programme Regulations for each programme shall include a listing of the constituent modules of the programme and indicate the division of the programme into Parts. Module Specifications shall be published which for each module shall include information on its aims and intended learning outcomes, its content, its level, the semester in which it is offered, its modular weighting, and the methods of teaching and learning and assessment; they shall also indicate any prerequisites for studying the module. Where Programme Regulations permit a choice of modular options, a candidate's selection of modules will normally be subject to approval by the Programme Director or other academic staff member of the Department responsible for the programme. It is not possible to guarantee that all optional modules will be offered every year. Module Specifications will also indicate availability.

5. In each Part of a full-time programme, except during a period of industrial or professional training leading to the separate award of a Diploma in Industrial Studies or a Diploma in Professional Studies under Regulation XI or other periods of external study or training assessed outside the credit accumulation scheme, candidates are required to register for modules, as specified in the relevant Programme Regulations, with a total modular weighting of 120. Candidates registered on part time programmes shall have registered for a modular total assessed over a maximum period of time which shall depend as shown on the intended qualification:

Degree of Bachelor (Honours Degree)	a total modular weighting of 360 in not more than nine years
-------------------------------------	--

Diploma of Higher Education	a total modular weighting of 240 in not more than six years
Certificate of Higher Education	a total modular weighting of 120 in not more than three years.

6. All students shall register at the beginning of each academic year for the modules which they are taking in that year but are not eligible to register for modules whilst they remain in debt to the University.

### **Module Marks**

7. Each module will be assessed by the end of the semester in which it is studied unless otherwise specified in the Module Specification. For each candidate the Internal Examiner will determine and publish an average percentage mark for the module (the Module Mark) by reference only to the marks received for the component assessments, weighted in accordance with the module specification. Candidates' marks for component assessments and Module Marks shall be shown and recorded as whole numbers. Modular credit corresponding to the weight of the module will be awarded to each candidate who achieves a Module Mark of not less than 40%.

8. Module Marks published by the Internal Examiner may be altered only by Programme Boards acting in accordance with paragraph 8 of ARUA or by the Head of Department or Academic Misconduct Committee acting in accordance with Regulation XVIII.

### **Impaired Performance**

9. The impaired performance procedure is outlined in paragraph 8 of ARUA and in Regulation XVII.

### **Aegrotat Degrees**

10. An aegrotat degree may be awarded to candidates who have been registered for a degree and who have been prevented from obtaining a degree as a result of illness or other sufficient cause. In order to apply for an aegrotat degree candidates must have progressed to the Final Part of their programme. Such students may apply in writing, or in exceptional circumstances have a written application made on their behalf, to the Senate for the award of an aegrotat degree. The Senate may award such a degree upon the recommendation of the relevant External Programme Assessor.

### **Requirements for Progression and Awards**

11. Candidates may progress from one Part of a programme to the next if they have accumulated a minimum of 100 credits from the Part they have completed in no fewer than two semesters and fulfilled any additional requirements stipulated for that Part in the Programme Regulations for their specific programme. In addition, for students commencing Part A from 2004/5 onwards, or joining a cohort which commenced Part A from 2004/5 onwards, a minimum of 20% is required in all modules. In the case of programmes leading to the various Degrees of Master listed in paragraph 1 hereof, such additional requirements may include a stipulated minimum overall average mark for the Part. Candidates must fulfil the same requirements in order to progress at the

end of Part of a programme to any intercalated period of industrial or professional training or other external study or training period stipulated in the relevant Programme Regulations but assessed outside the credit accumulation scheme. The Programme Board may exercise discretion and permit students who have not met the requirements detailed herein to progress subject to the provisions of paragraph 9 of ARUA.

12. Candidates will be eligible for the appropriate undergraduate award when they have met the following minimum requirements and fulfilled any additional requirements stipulated in the Programme Regulations for their specific programme. In addition, for students commencing Part A from 2004/5 onwards, or joining a cohort which commenced Part A from 2004/5 onwards, a minimum of 20% is required in all modules. In the case of candidates for the Diploma of Higher Education or the Certificate of Higher Education all progression requirements that apply to the completed Part or Parts of the degree programme shall be requirements for the award of the Diploma of Higher Education or the Certificate of Higher Education. The minimum periods given apply to candidates registered on full time programmes.

Degrees of Master of Engineering, Master of Mathematics, Master of Physics, Master of Chemistry, Master of Computer Science (Honours Degrees)	Progression from Part C and 100 credits from degree level modules taken in Part D
Degree of Bachelor (Honours Degree)	Progression from Part B and 100 credits from degree level modules taken in Part C
Diploma of Higher Education	Progression from Part A and 100 credits from degree level modules
Certificate of Higher Education	100 credits.

Candidates registered on full-time programmes must meet the above requirements in a maximum period of eight years. Candidates not meeting the above requirements may also be awarded a degree, diploma or certificate by decision of the Programme Board in accordance with paragraph 9 of the Assessment Regulations for Undergraduate Awards.

13. Candidates who have satisfied the requirements for the award of an Honours degree shall be placed in one of three Honours Classes (First, Second and Third), the Second Class being in two divisions (Upper and Lower), on the basis of their performance in degree level module assessments in accordance with the scheme set out in Appendix 2 to these Regulations.

The Programme Board may exercise discretion in accordance with Assessment Regulations for Undergraduate Awards so that candidates are placed in a different classification from that in which they would have been placed on the basis only of the scheme set out in Appendix 2.

14. Candidates shall normally be eligible for the award of only one University qualification from any particular programme of study. The Certificate of Higher Education may be upgraded to the Diploma of Higher Education or to the Degree of Bachelor by the accumulation of sufficient additional credit; the Diploma of Higher Education may similarly be upgraded to the Degree of Bachelor.

**15. In order to be eligible for credit from the assessment of any module, candidates must**

a) have registered on the relevant module before the deadline published by the Academic Registrar.

b) have satisfied any requirements for the assessment as stated in the Module Specification.

**16. In accordance with the provisions of Regulation XVI, candidates who have failed to discharge all obligations to the University may not proceed from one Part of a programme to another or be awarded a degree or other qualification until such time as all obligations have been met.**

### **Arrangements for Re-assessment**

**17. Candidates who fail at the first attempt to achieve the Module Mark of 40% necessary for the award of modular credit (or any other Module Mark required by Programme Regulations), or fail to obtain the minimum average mark for Part of a programme required by Programme Regulations, shall have the opportunity either to repeat the assessment, or to register on and be assessed in an alternative module or modules, under the conditions set out in paragraphs 18 to 30 below.**

**18. Candidates registered on full time programmes who *have not been permitted to progress* to the next Part of the programme shall be allowed**

a) if they have not achieved the required average mark for the Part they are completing, where such a mark is stipulated by Programme Regulations, to repeat Module Assessments in any or all of the modules in the Part in which they have failed to achieve a Module Mark equal to or higher than the required average mark;

b) to repeat Module Assessments in all named modules in which achievement of modular credit (or a specific Module Mark other than 40%) is stipulated by Programme Regulations as a requirement for progression;

c) to repeat Module Assessments in modules in which they have failed to achieve the minimum mark of 20% applicable to students commencing Part A or joining a cohort commencing Part A from 2004/05 onwards.

d) to repeat sufficient Module Assessments, in addition to any repeated under (a) and/or (b) and/or (c) above, to bring their possible credit total for the Part of the programme they are completing after re-assessment to 100 credits (or any higher number of credits required by Programme Regulations).

**Candidates may repeat Module Assessments which would bring their credit total to more than 100:**

(i) where modular weightings render it impossible to achieve exactly 100 credits. In such a case, candidates may repeat sufficient Module Assessments to achieve the lowest possible total of credits in excess of 100

(ii) where they are repeating only one Module Assessment under this clause

(iii) where Programme Regulations require a combination of a minimum number of credits and a minimum Module Mark in a number of unspecified modules or where candidates have failed to achieve the minimum 20% Module Mark in one or more modules applicable to students commencing Part A or joining a cohort commencing Part A from 2004/05 onwards. In such cases, candidates may:

- repeat Module Assessments with the minimum total module weight necessary to meet the minimum credit requirement
- in addition, repeat Module Assessments with the minimum total module weight necessary to meet the Module Mark requirement

Any Module Assessment repeated under the provisions of this paragraph shall be referred to hereinafter and in the Assessment Regulations for Undergraduate Awards as a second attempt Module Assessment.

Any student required to repeat any or all parts of a Module Assessment on a first attempt basis, in accordance with paragraph 8 of the Assessment Regulations for Undergraduate Awards, may also be allowed, although not obliged, to concurrently repeat Module Assessments on a second attempt basis. For the purposes of determining the extent of such reassessment rights it will be assumed that, for each Module Assessment which is being repeated on a first attempt basis, the candidate will achieve the Module Mark resulting from the achievement of 100% in all parts of that Module Assessment which are being repeated. Where a candidate exercises this option, further second attempt Module Assessments may become available, in accordance with the provisions of this paragraph, once the final Module Marks for all first attempt Module Assessments are known.

19. Final-year candidates registered on full time programmes who fail in respect of a module or modules in the final Part of their programme to achieve a Module Mark of 40% (or any other Module Mark stipulated in Programme Regulations) *and have not qualified for the award of a degree* shall be allowed to repeat assessments in any or all of those modules.

Any Module Assessment repeated under the provisions of this paragraph shall be referred to hereinafter and in the Assessment Regulations for Undergraduate Awards as a second attempt Module Assessment.

20. Except in the case of final-year candidates, or where a candidate does not achieve the minimum credit threshold indicated in Programme Regulations in accordance with paragraph 21 hereof, re-assessment may take place at the option of the candidate either in the University's special assessment period or on the occasion when the module is next routinely assessed (or, if not routinely assessed in the next academic year, on the anniversary of the date of the original assessment). In the case of final-year candidates, such re-assessment shall normally take place on the occasion when the module is next routinely assessed (or, if not routinely assessed in the next academic year, on the anniversary of the date of the original assessment), except that Programme Regulations may make provision for re-assessment to be conducted in the University's special assessment period, in which case candidates may choose between

these options. Candidates who have the option must decide whether to take their re-assessments entirely in or entirely after the special assessment period.

**21.** Programme Regulations may indicate for any Part of a programme a minimum credit threshold (up to 60 credits) that candidates must achieve if they are to qualify for reassessment in the special assessment period.

**22.** Exceptionally, the Faculty Board may permit reassessment to be deferred for a maximum of one year from the date on which the module is next routinely assessed (or, if not routinely assessed in the next academic year, from the anniversary of the date of the original assessment).

**23.** In the case of a candidate who undergoes re-assessment in accordance with paragraphs 18 or 19 hereof, the percentage marks obtained from the re-assessments will supersede those received for earlier assessments for the purpose of determining Module Marks. However, in the case of degree level modules (modules taken by students on Parts B, C and D), Module Marks awarded following re-assessment will be capped at 40% for the purpose of calculating the Programme Mark and determining the degree classification in accordance with Appendix 2 to these Regulations; exceptionally,

- where a Module Mark higher than 40% is required by Programme Regulations, the Module Mark awarded following re-assessment will be capped at the mark required by Programme Regulations;
- where Programme Regulations require a minimum average mark for the relevant Part and this is higher than 40%, Module Marks awarded following re-assessment will be capped at the required average mark.
- where, in order to progress or to be awarded a degree following second attempt Module Assessment(s), a student transfers programme, Module Marks will be capped at the level which would have been applied had the candidate taken the second attempt Module Assessment(s) under the regulations of the new programme, except that, where the candidate's original mark is higher than this, the Module Mark will be capped at the original mark;

Failure to attend, or submit work for, a Module Re-assessment for which a candidate has registered will result in a mark of zero being recorded for the assessment component concerned; this will supersede any percentage mark previously received for the same component for the purpose of determining the Module Mark.

**24.** In the case of candidates who transfer between programmes in accordance with Regulation IX, the Faculty Board shall determine which, if any, Module Marks are to be carried forward from the original programme to the new programme. Any such Module Marks will be considered when determining the candidate's reassessment rights in accordance with paragraphs 18 or 19 hereof and the Programme Regulations of the new programme.

**25.** In lieu of repeating Module Assessments in accordance with paragraphs 18 or 19 above, candidates registered on full time programmes shall be allowed as of right to register on and be assessed in an alternative module or modules to the same modular weighting from the same Part of their programme, provided that such alternative modules are available, during the next academic year. Candidates who select this

option shall have no right of re-assessment in respect of the alternative module or modules. In the case of alternative degree level modules undertaken in accordance with this paragraph, the Module Marks awarded will be subject to capping in the manner described in paragraph 23 above.

26. Candidates registered on part time programmes who fail to obtain credit in a module assessment may irrevocably elect to have that module's weight excluded from the modular total referred to in paragraph 5 hereof and, in the case of a degree level module, also to have that module excluded from the scheme for degree classification set out in Appendix 2 to these Regulations. Such an election must be made within the first three weeks of the semester immediately following the publication of the relevant Module Mark.

27. Candidates registered on part time programmes who make an election in accordance with paragraph 26 hereof are thereby entitled to register on and be assessed in that module on one further occasion. Such reassessment must take place either during the special assessment period or on the occasion when the module is next routinely assessed (or, if not routinely assessed in the next academic year, on the anniversary of the date of the original assessment). In the case of a degree level module repeated in accordance with this paragraph, the Module Mark awarded will be subject to capping in the manner described in paragraph 23 above.

28. Candidates who wish to undergo re-assessment under paragraphs 18 or 19 and/or assessment in an alternative module or modules under paragraph 25 hereof must by the date designated by the Academic Registrar register this intention and specify the modules in which they have elected to be re-assessed, or on which alternative modules they wish to register and be assessed, and pay the required re-assessment fee.

29. Candidates who have registered for modular re-assessment under paragraphs 18 or 19 hereof may repeat any or all of the modules with attendance, subject to the payment of tuition fees, if the module is available and if they first obtain permission from the Department teaching the module. In such a case candidates will be required to produce new work in every assessment contributing to the module, notwithstanding any decisions made by a Programme Board in accordance with paragraph 14 of the Assessment Regulations for Undergraduate Awards.

30. Candidates who have registered for modular re-assessment under paragraphs 18 or 19 hereof may choose to undergo any part of the module's assessment in addition to the part or parts that are actually required, notwithstanding any decisions made by a Programme Board in accordance with paragraph 14 of the Assessment Regulations for Undergraduate Awards. The percentage marks obtained from voluntary re-assessments undergone by candidates will supersede those received at earlier assessments for the purpose of determining Module Marks; however, Module Marks will be subject to capping under paragraph 23 hereof.

### **Termination of Studies**

31. A Programme Board shall normally terminate the studies of any candidates who following a second attempt Module Assessment under paragraphs 18 or 19 hereof and/or assessment in an alternative optional module or modules under paragraph 25



hereof or following reassessment under paragraph 10 (iii) of Appendix 3 hereof have failed to accumulate the minimum credit, or meet the minimum 20% mark requirement applicable to students commencing Part A or joining a cohort commencing Part A from 2004/05 onwards, or to fulfil any additional stipulated programme requirements to progress to the next Part of the programme, or have reached the end of the final Part of the programme without qualifying for the award of a degree, unless they have been permitted to repeat any or all parts of any Module Assessment under the provisions of paragraph 8 of the Assessment Regulations for Undergraduate Awards.

32. Candidates who have accumulated sufficient credit and fulfilled any additional stipulated programme requirements for the award of the Diploma of Higher Education but whose studies are terminated at the end of the next Part of the programme under paragraph 31 hereof shall be awarded the Diploma of Higher Education by the Programme Board. Candidates who have accumulated sufficient credit and fulfilled any additional stipulated programme requirements for the award of the Certificate of Higher Education but whose studies are terminated at the end of the next Part of the programme under paragraph 31 hereof shall be awarded the Certificate of Higher Education by the Programme Board.

33. Candidates who have failed to accumulate the minimum credit, or meet the minimum 20% mark requirement applicable to students commencing Part A or joining a cohort commencing Part A from 2004/05 onwards, or to fulfil any additional stipulated programme requirements to progress to the next Part of the programme, or have reached the end of the final Part of the programme without qualifying for the award of a degree, and who fail to undertake re-assessments or to register by the published date on an alternative module or modules (under paragraph 25 hereof), and who have not been permitted to defer reassessment in accordance with paragraph 22 hereof will be deemed to have abandoned their studies.

### **Attendance**

34. Candidates who register for any undergraduate module are expected to attend the relevant timetabled sessions at the University or at any other location where such sessions are held unless a special arrangement has been agreed by the Head of Department responsible for the module.

35. Candidates who wish to suspend their studies for good cause may apply to their Head of Department for Leave of Absence in accordance with the provisions of Regulation IX.

### **Viva Voce Examination**

36. On the instigation of the Chair or Deputy Chair of the Programme Board any candidate may be examined *viva voce* in accordance with Regulation VII.

(Remade June 2004)

---

# ARCHIVED VERSION - General Regulations for Undergraduate Awards (2004 edition)

## Appendix 1

### General Entrance Requirements

1. In order to be eligible for admission to an undergraduate programme conducted under the above Regulations applicants must possess at least one of the following qualifications:-

(i). Passes in the General Certificate of Education (Ordinary level, Advanced Supplementary level and Advanced level) and the General Certificate of Secondary Education subject to the following conditions:

either:

a) passes in five subjects, including English Language or Use of English, of which two must be at Advanced level.

or

b) passes in four subjects, including English Language or use of English, of which three must be at Advanced level.

NB.

- A Grade 1 pass in the Certificate of Secondary Education examination will be accepted as the equivalent of a G.C.E. pass at Ordinary level in the same subject.
- A subject passed at more than one of the following levels will only be counted as one subject: Ordinary level, General Certificate of Secondary Education level, Advanced Supplementary level and Advanced level.
- Applicants from overseas may offer the British Council's International English Language Testing Service (IELTS), the Oxford examinations in English, the Certificate of Attainment in English (ULEAC), the University Test in English (NEAB), Proficiency in English (Cambridge) or other qualifications acceptable to the University, in lieu of G.C.E. English Language or Use of English.
- The International General Certificate of Secondary Education (Cambridge) will be accepted as an equivalent to the General Certificate of Secondary Education for matriculation purposes.

(In the case of Ordinary level examinations taken prior to June 1975, Grades 1 to 6 represent a pass. In examinations taken in June 1975 and subsequently the acceptable grades are A, B and C. In the case of the International General Certificate of Secondary Education and the General Certificate of Secondary Education examinations the Grades are A, B and C).

(ii) Passes in the Cambridge Higher School Certificate at Principal level. (Passes at Subsidiary level or Credits in the Cambridge Overseas School Certificate are equated with G.C.E. Ordinary level.)

(iii) Passes in the Scottish Certificate of Education, including English, of which at least three subjects must be at Higher level or Certificate of Sixth Year Studies level.

(iv) BTEC National Certificate or Diploma, together with a qualification in English Language as specified in 1(i) above.

(v) BTEC Higher National certificate or Diploma, together with a qualification in English Language as specified in 1(i) above (An Admissions Tutor may waive the requirements for a qualification in English in the case of candidates offering H.N.C. or H.N.D. qualifications who are not overseas candidates).

(vi) A pass in a Kitemarked Access Programme.

(vii) One Open University Foundation credit together with a qualification in English Language as specified in 1(i) above.

(viii) The International Baccalaureate.

(ix) European Baccalaureate, together with a qualification in English Language as specified above in 1(i) above.

(x) General National Vocational Qualification (GNVQ) at Advanced level, together with a qualification in English Language as specified as 1(i) above.

(xi) The Irish Higher Leaving Certificate with a minimum of five passes (Grade C) including English, achieved in one sitting.

2. Notwithstanding para. 1 above a Faculty Board, acting on behalf of Senate, may accept examinations other than those listed above as satisfying General Entrance Requirements provided that it is satisfied that the level of educational achievement indicated by such examinations is that normally required by the University.

3. A Faculty Board acting on behalf of Senate may exempt from the Requirements given in para. 1 above any applicant who shall have attained the age of 21 years at the commencement of the programme to which he/she seeks admission provided that the Board is satisfied, with or without the use of written or oral examinations, that the applicant has prepared himself/herself to undertake a programme of study at undergraduate level and appears capable of sustaining such a programme successfully.

(remade June 2004)

---

## **ARCHIVED VERSION - General Regulations for Undergraduate Awards (2004 edition)**

## Appendix 2

### Degree Classification Scheme

1. The following scheme will be used to determine the Honours classification of degrees.
2. The Module Marks awarded for every degree level module in each relevant Part of the programme will be weighted in proportion to the relevant modular weight and used to calculate an average percentage mark for each Part. Any Module Marks awarded after re-assessment, or in the circumstances set out under paragraphs 25, 27 or 30 of the foregoing Regulations, will be capped for the purposes of this calculation; capping will normally be applied at 40% but in the special circumstances described in paragraph 23 of the Regulations, it may be applied at a higher mark. Module Marks for degree level modules between 0% and 39% will be included in the calculation, notwithstanding the fact that no modular credit has been awarded in respect of the candidate's performance in these modules.
3. The average percentage marks for each Part will be combined in the ratio indicated in Programme regulations to determine the overall average percentage mark for the Programme (the Programme Mark).
4. The minimum Programme Marks required for each degree classification are:  
  
First Class 70%  
Second Class, Upper Division 60%  
Second Class, Lower Division 50%  
Third Class 40%
5. Candidates having sufficient modular credit for the award of a degree but having a Programme Mark less than 40% will be awarded a Pass degree.
6. At the discretion of the Programme Board, any or all of these thresholds may be moved by not more than  $\pm 3\%$ .

(remade June 2004)

---

## ARCHIVED VERSION - General Regulations for Undergraduate Awards (2004 edition)

### Appendix 3 - Programmes Leading to the Degree of Master of Engineering or the Degree of Bachelor of Engineering

- [Requirements for Progression and Awards](#)
- [Arrangements for Re-assessment](#)

#### General

1. This Appendix indicates the exceptions which are permitted to the foregoing General Regulations in the case of programmes leading to the Degree of Master of Engineering or the Degree of Bachelor of Engineering, and the minimum requirements for progression and awards that must be incorporated in Programme Regulations which put these exceptions into effect.

2. Programme Regulations for programmes leading to the MEng Degree may remove the opportunity of candidates at the end of Part C or Part D to repeat Module Assessments or to register on and be assessed in alternative modules provided under paragraph 17 of the foregoing General Regulations.

3. Programme Regulations for programmes leading to the BEng Degree may stipulate that candidates who undergo re-assessment in the final Part of the programme shall be eligible for the award of a Pass Degree only, and the provisions of paragraph 23 of the General Regulations concerning degree classification shall not then apply.

4. Programme Regulations which put into effect either of the above restrictions may lower the requirement on candidates to accumulate 100 credits from each Part of their programme and candidates registered on the relevant programmes will consequently be exempt from the cumulative credit requirements set out in paragraph 12 of the General Regulations. Lower credit requirements must be accompanied by stipulated minimum overall average marks for the relevant Parts. Programme Regulations may not set minimum credit requirements or minimum overall average marks for Parts that are lower than those indicated below; they may however stipulate additional requirements for progression, for completing the final Part of the programme or for the award of the BEng Degree on transfer from an MEng programme.

5. Where Programme Regulations stipulate minimum overall average marks for Parts and re-assessment is not disallowed, arrangements for re-assessment will be in accordance with paragraphs 9 and 10 below.

6. All other provisions of the foregoing General Regulations shall apply.

## **Requirements for Progression and Awards**

### **7. Degree of Master of Engineering**

- *Progression from Part B to Part C*  
Candidates must obtain a minimum of 80 credits and a minimum overall average for Part B of 55%.
- *Progression from Part C to Part D*  
Candidates must obtain a minimum of 80 credits and a minimum overall average for Part C of 55%.
- *Completion of Part D*  
Candidates must obtain a minimum of 80 credits and a minimum overall average for Part D of 50%.

### **8. Degree of Bachelor of Engineering**

- *Progression from Part A to Part B*  
Candidates must obtain a minimum of 100 credits from Part A.
- *Progression from Part B to Part C*  
Candidates must obtain a minimum of 100 credits from Part B.
- *Progression from Part C*  
Candidates must obtain a minimum of 80 credits and a minimum overall average for Part C of 40%.

## **Arrangements for Re-assessment**

### **9. Degree of Master of Engineering**

- *At the end of Part A*  
Re-assessment will be permitted in accordance with paragraph 18 of the foregoing General Regulations.
- *At the end of Part B*  
Candidates who have not been permitted to progress to Part C of the programme will be allowed:

(a) if they have not achieved the required average mark for Part B, to repeat Module Assessments in any or all of the modules in Part B in which they have failed to achieve a Module Mark equal to or higher than the required average mark;

(b) to repeat Module Assessments in all modules in which achievement of modular credit (or a specific Module Mark other than 40%) is stipulated by Programme Regulations as a requirement for progression;

(c) to repeat sufficient Module Assessments in addition to any repeated under (a) and/or (b) above to bring their possible credit total for Part B after re-assessment to the number stipulated by Programme Regulations as a requirement for progression.

Candidates who after re-assessment fail to meet the requirements for progression to Part C but fulfil the requirements for progression from Part B to Part C of a programme leading to the BEng Degree will be transferred to Part C of the BEng programme .

- *At the end of Part C*  
Re-assessment will not be permitted.

Candidates who fail to meet the requirements for progression to Part D but obtain a minimum of 80 credits and a minimum overall average mark for Part C of 40% will be eligible for the award of the BEng Degree with Honours, subject to the completion of any additional requirements for that degree stipulated in Programme Regulations. Programme Regulations will specify which module marks will be used to determine the degree classification. Candidates who do not meet the minimum requirements for the award of the BEng Degree with Honours will be permitted re-assessment for the BEng Pass Degree under paragraph 10(iii) below. Candidates will also be required to complete any additional requirements for that degree stipulated in Programme Regulations.

- *At the end of Part D*  
Re-assessment will not be permitted.

Candidates who fail to meet the requirements for completion of Part D will be eligible for the award of the BEng Degree with Honours subject to the completion of any outstanding additional requirements for that degree stipulated in Programme Regulations. Programme Regulations will specify the basis of marks on which the degree classification will be determined.

#### **10. Degree of Bachelor of Engineering**

- *At the end of Part A*  
Re-assessment will be permitted in accordance with paragraph 18 of the foregoing General Regulations.
- *At the end of Part B*  
Re-assessment will be permitted in accordance with paragraph 18 of the foregoing General Regulations.
- *At the end of Part C or on transfer from an MEng programme*  
Candidates who have not qualified for the award of a degree will be allowed

(a) if they have not achieved the required average mark for Part C, to repeat Module Assessments in any or all of the modules in Part C in which they have failed to achieve a Module Mark equal to or higher than the required average mark;

(b) to repeat Module Assessments in any or all of the modules in which they have failed to achieve a Module Mark of 40% (or any other Module Mark stipulated in Programme Regulations).

Following re-assessment, candidates will be eligible for the award of a BEng Pass Degree only.

(remade June 2004)